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CONTENT

- **Being a PROFILES Teacher**

- **What we did during the process?**

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Being a PROFILES Teacher

Workshops with 40
science and
technology teachers



elementary schools
in two cities,
İzmir - Ankara

Being a PROFILES Teacher



Workshops in Turkey were structured in the light of several perspectives.

During the process what we did?

Project team presented the theoretical base of PROFILES ideas to us (teachers) and then they invited us to 'explore' how those ideas might be 'translated' into our classroom practice.



During the process what we did?

The first program was held twice as a one day seminar.

Project team invited us to collaborate in the **PROFILES** project by online mailing lists and individual contacts



During the process what we did?



During the process what we did?



The second workshop was a two-day collaborative meeting..

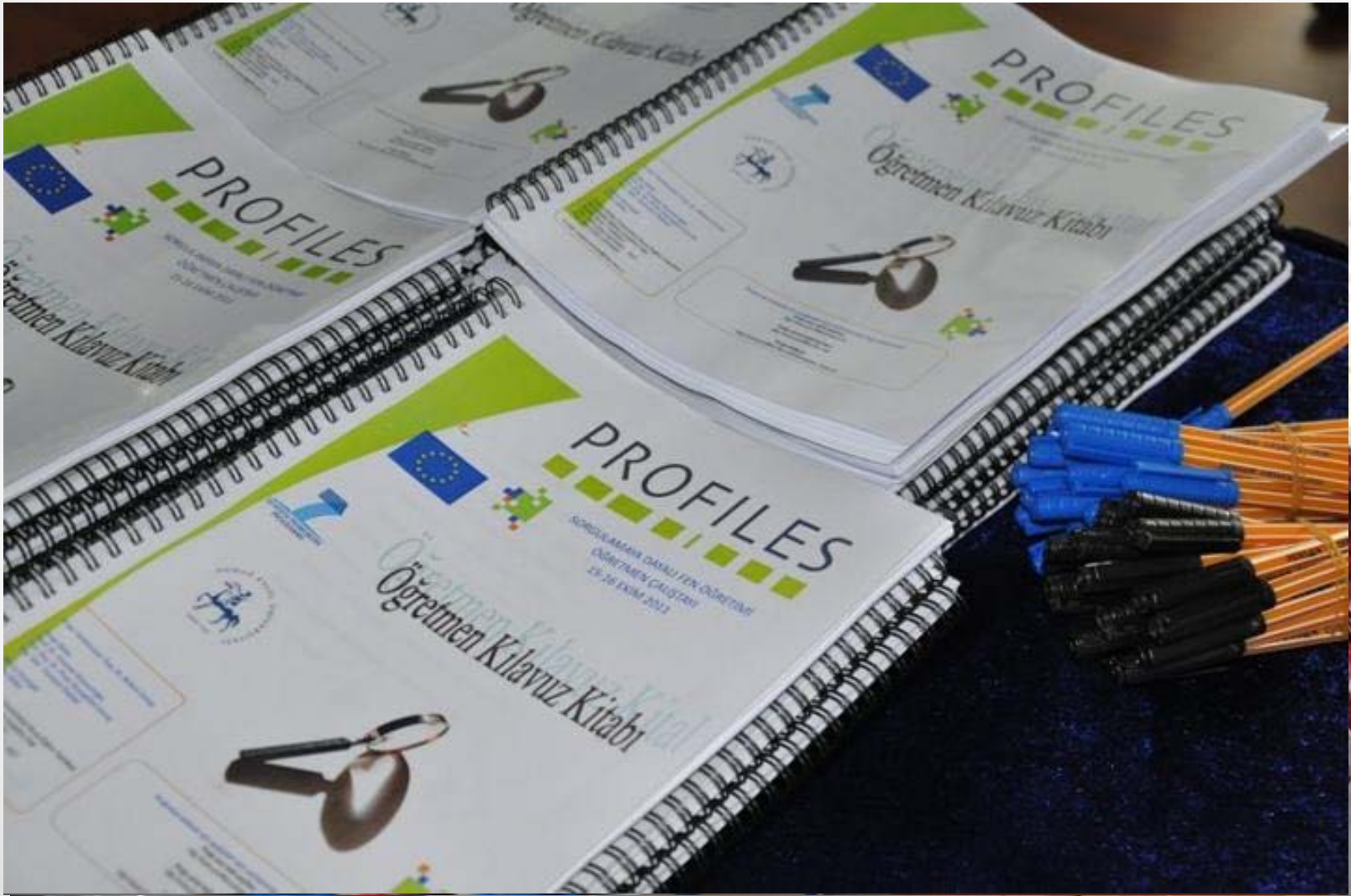
Throughout the second workshop, teachers were called to share the understanding about the project goals, such as inquiry based science education and education through science

During the process what we did?

In the first day, we were engaged in small group series of workshops.



During the process what we did?



During the process what we did?

Teachers should be supported with continuous reflection and feedback in order to feel self-confident to introduce new practices in their classrooms (Clark & Hollingsworth, 2002).



During the process what we did?



During the process what we did?



During the process what we did?



During the process what we did?



During the process what we did?

In the process we discussed about title and scenario writing, selecting a socio-scientific issue, and developing and/or adapting activities for inquiry-based science learning.



In total, six modules were initiated by **PROFILES** teachers

During the process what we did?

In sum;



Thank You