

# Programme of the 1<sup>st</sup> International PROFILES Conference on Stakeholders Views Berlin, September 24<sup>th</sup> to 26<sup>th</sup> 2012

	<b>Sun. 23.09.</b>	<b>Arrival</b>
<b>19.00</b>		<b>Come together and Registration @ seminaris Campus Hotel, Takustr. 39</b>

<b>1<sup>st</sup></b>	<b>Mon. 24.09.</b>	<b>Presenters and Title of the Presentation</b>
<b>8.00</b>		<b>Registration @ Fabeckstr. 34-36</b>
<b>9.00</b>		<b>Welcome addresses, Lecture Hall, Fabeckstr. 34-36</b> <b>N.N. – Berlin Ministry of Education, Youth and Science</b> <b>Prof. B. Schütt – Vice-President of Freie Universität Berlin</b> <b>Prof. C. Schalley - Institute of Chemistry and Biochemistry</b>
<b>9.45</b>	<b>Keynote 1.a</b> <b>IBSE</b>	<b>Peter Gray – Norwegian University of Science &amp; Technology Trondheim (Norway)</b> Inquiry Based Science Education in Europe: Setting the Horizon 2020 Agenda for Educational Research?
	Keynote 1.b	<b>Ilmārs Rikmanis (Latvia)</b> A Teacher's views on Inquiry Based Science Education
10.45		Discussion
11.15	Break	
<b>11.45</b>	<b>Intro</b> <b>PROFILES</b>	<b>Claus Bolte - FUB (Germany) and Jack Holbrook - ICASE (UK)</b> Introduction into PROFILES and the Philosophy of the Project (incl. discussion)
12.30	Lunch	
<b>14.00</b>	<b>Intro</b> <b>WP3</b>	<b>Theresa Schulte – Claus Bolte – FUB (Germany)</b> European Stakeholders and other Experts Views on IBSE (incl. discussion)
<b>14.45</b>	<b>Keynote 2.a</b> <b>TCPD</b>	<b>Shirley Simon – Institute of Education, University of London (UK)</b> Effective Continuous Professional Development in Science Education
	Keynote 2.b	<b>Funda Tunaboğlu and Simge Akpullukcu (Turkey)</b> Being a PROFILES Teacher: A Teacher's view on Teacher Training and Continuous Professional Development
15.45		Discussion
16.15	Break	
16.45	<b>Intro</b> <b>WP4</b>	<b>Jack Holbrook and Miia Rannikmäe – University of Tartu (Estonia)</b> Innovative Inquiry based Science Learning Environments in the Framework of PROFILES
<b>17.15</b>	<b>Start of the</b>	<b>Interactive Poster Session with (Soft-)Drinks and (Finger-)Food</b>
19.15		<b>Reflections on and Discussion about the Impressions and Insights regarding the Interactive Posters</b>
	Perspective 1	<b>Shu Nu – KU (Sweden)</b> Stakeholders Views on Science Education – Curriculum Development – Students Gains
	Perspective 2.a	<b>Liberato Cardelli – UNIVPM (Italy)</b> Learning Environments I: PROFILES Modules in general and reg. Everyday Life Contexts
	Perspective 2.b	<b>Itzok Devetak – UL (Slovenia)</b> Learning Environments I: Technology and ICT connected modules
	Perspective 2.c	<b>Yiannis Georgiou – Cyprus University of Technology (Cyprus)</b> Learning Environments I: Informed decision and Socio scientific issues
	Perspective 3.a	<b>Angela Gomez Niuo – Uva (Spain) and Joao Paiva – UPORTO (Portugal)</b> PROFILES Pre- and In-service Teachers Continuous Professional Development Courses
	Perspective 3.b	<b>Ryszard Maciek Janiuk – UMCS (Poland)</b> Reflections on PROFILES Teachers Continuous Professional Development Programmes
<b>20.00</b>		<b>Stay together</b>

2 <sup>nd</sup>	Tues. 25.09.	Presenters and Title of the Presentation
8.30	Intro <b>WP5/6</b>	<b>Avi Hofstein and Rachel Mamlok Naaman, Weizmann Institute of Science (Israel)</b> Teachers' Ownership: What is it and how is it Developed? Introduction into the PROFILES Workshops (Part I) with Special Emphasis on topics/special issues such as ...
8.45	Intro WS1	<b>Declan Kennedy – University College Cork (Ireland)</b> Working towards a common language for PROFILES modules
55	Intro WS2	<b>Bulent Cavas, Yasemin Ozdem and Pinar Cavas – Dokuz Eylul University (Turkey)</b> The Use of Robotics in Science Education
9.00	Intro WS3	<b>Sirpa Kärkkäinen, Anu Hartikainen-Ahia, Tuula Keinonen and Kari Sormunen – University of Eastern Finland</b> Social software in primary teacher education – collaborative learning with ICT in science education
05	Intro WS4	<b>Avi Hofstein &amp; Dvora Katchevich – Weizmann Institute of Science (Israel); Dace Namsone – University of Latvia (Latvia) and Franz Rauch –University of Klagenfurt (Austria)</b> Teachers' Ownership: What is it and How it is Developed?
10	Intro WS5	<b>Peter Labudde – Fachhochschule Nordwestschweiz (Switzerland)</b> Science-Technology-Society (STS):- Challenges and Chances
15	Workshops I - Part I.1	<b>Start of the Workshops Part I</b>
	Break	
	Workshops I - Part I.2	<b>Continuing the Workshops Part I</b>
12.45	Lunch	
14.15	<b>WP5/6</b>	<b>Teachers' Ownership: What is it and how is it Developed?</b> <b>Introduction into the PROFILES Workshops (Part II) with Special Emphasis on topics/special issues such as...</b>
.20	Intro WS6	<b>Jack Holbrook – ICASE (UK) and Miia Rannikmaa – University of Tartu (Estonia)</b> PROFILES Modules of Best Practice
.25	Intro WS7	<b>Thomas Mühlenhoff and Vincent Schneider – Freie Universität Berlin (Germany)</b> Analyzing PROFILES data using the R-Commander
.30	Intro WS8	<b>Ingo Eilks – University of Bremen (Germany) Rachel Mamlok-Naaman – Weizmann-Institute of Science (Israel), &amp; Franz Rauch – Alpen-Adria-Universität Klagenfurt (Austria)</b> Action Research for Innovations and Continuous Professional Development (CPD) in Science Education
.35	Intro WS9	<b>Josef Trna – Masaryk University Brno (Czech Republic)</b> IBSE Experiments
.40	Intro WS10	<b>Gabriel Gorghiu – Valahia University Targoviste (Romania) and Eleni Kyza – Cyprus University of Technology</b> WebQuest Projects: Inquiry-Oriented Projects Suitable for Science Education
.50	Workshops II - Part II.1	<b>Start of the Workshops Part II</b>
	Break	
	Workshops II - Part II.2	<b>Continuing the Workshops Part II</b>
18.30	<b>Special Lecture</b>	<b>Klaus Roth – Freie Universität Berlin (Germany)</b> <b>A Popular and Scientific Presentation on: "Some like it hot"</b>
19.30	Break	Conference Dinner

3 <sup>rd</sup>	Wed. 26.09.	Presenters and Title of the Presentation
9.00	Keynote 3.a <b>WP7</b>	<b>Olaf Köller - Kiel, Germany</b> Towards Relevance, Students (Intrinsic) Motivation, Learning Outcomes and Student Gains
	Keynote 3.b	<b>Chrystalla Lymbouridou (Cyprus)</b> Student's (intrinsic) Motivation, Learning Outcomes and Gains
10.15		Discussion
10.30	Break	
11.00	Intro <b>WP8</b>	<b>Franz Rauch – University of Klagenfurt (Austria)</b> How to Involve Stakeholders in IBSE Networks (incl. discussion)
11.30	Critical Friend	<b>Wolfgang Gräber - IPN Kiel, Germany</b> PROFILES: Some Ideas and Comments
12.00	Critical Friend	<b>Peter Childs - University of Limerick, Ireland</b> Reflections on Advancement and Problems to Realize IBSE on a large Scale
12.30		<b>Final statements of the PROFILES Consortium: Good Bye in Berlin for PROFILES, September 2014</b>
12.45	Lunch	
		<i>Departure (except the PROFILES Steering Committee Members)</i>